



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Penquis Valley High School

SAU: RSU 41 / MSAD 41

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2010-2011 NCLB Report Card



School: Penquis Valley High School
SAU: RSU 41 / MSAD 41
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	51	98	71	72	78	4	67	16	14	50	1
	2009-2010	50	49	98	63	63	69	8	55	33	4	47	2
Female	2008-2009	25	25	100	88	88	84	0	88	8	4		
	2009-2010	23	22	96	59	59	76	5	55	41	0		
Male	2008-2009	27	26	96	54	56	73	8	46	23	23		
	2009-2010	27	27	100	67	67	62	11	56	26	7		
Caucasian/White	2008-2009	48	48	100	71	72	79	4	67	17	13		
	2009-2010	49	48	98	63	63	69	8	54	33	4		
African American/Black	2008-2009	3	2	67			60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	28	28	100	64	64	67	4	61	18	18		
	2009-2010	32	31	97	71	71	57	3	68	26	3		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	11	11	39	0	11	22	67		
	2009-2010	10	10	100	40	40	28	10	30	50	10		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Penquis Valley High School
SAU: RSU 41 / MSAD 41
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	56	97	52	54	71	7	45	20	29	55	1
	2009-2010	50	49	98	39	39	68	0	39	49	12	48	1
Female	2008-2009	30	29	97	55	56	77	10	45	24	21		
	2009-2010	26	25	96	40	40	76	0	40	56	4		
Male	2008-2009	28	27	96	48	52	66	4	44	15	37		
	2009-2010	24	24	100	38	38	61	0	38	42	21		
Caucasian/White	2008-2009	57	55	96	53	55	72	7	45	20	27		
	2009-2010	46	45	98	40	40	69	0	40	51	9		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	3	3	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	26	24	92	46	50	56	0	46	21	33		
	2009-2010	25	25	100	28	28	56	0	28	56	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	19	95	11	13	29	0	11	11	79		
	2009-2010	9	9	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Penquis Valley High School
SAU: RSU 41 / MSAD 41
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	53	85	32	35	49	2	30	34	34	53	0
	2009-2010	63	50	79	24	24	47	4	20	32	44	50	0
Female	2008-2009	24	22	92	50	50	53	0	50	18	32		
	2009-2010	30	22	73	23	23	49	0	23	32	45		
Male	2008-2009	38	31	82	19	21	46	3	16	45	35		
	2009-2010	33	28	85	25	25	46	7	18	32	43		
Caucasian/White	2008-2009	61	53	87	32	35	50	2	30	34	34		
	2009-2010	59	47	80	23	23	48	2	21	32	45		
African American/Black	2008-2009	1	0	0			26						
	2009-2010	3	2	67			28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	25	19	76	21	25	34	0	21	37	42		
	2009-2010	29	21	72	10	10	31	0	10	29	62		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	14	70	0	0	16	0	0	21	79		
	2009-2010	18	11	61	0	0	16	0	0	9	91		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Penquis Valley High School
SAU: RSU 41 / MSAD 41
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	51	98	29	30	57	4	25	41	29	50	1
	2009-2010	50	49	98	49	49	60	10	39	20	31	48	1
Female	2008-2009	25	25	100	24	24	59	0	24	52	24		
	2009-2010	23	22	96	32	32	59	9	23	27	41		
Male	2008-2009	27	26	96	35	36	56	8	27	31	35		
	2009-2010	27	27	100	63	63	61	11	52	15	22		
Caucasian/White	2008-2009	48	48	100	31	32	58	4	27	42	27		
	2009-2010	49	48	98	48	48	61	10	38	21	31		
African American/Black	2008-2009	3	2	67			32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	28	28	100	29	29	42	4	25	36	36		
	2009-2010	32	31	97	45	45	46	6	39	19	35		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	0	0	23	0	0	11	89		
	2009-2010	10	10	100	20	20	25	10	10	10	70		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Penquis Valley High School
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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	56	97	30	31	52	2	29	29	41	55	1
	2009-2010	50	49	98	37	37	60	2	35	31	33	48	1
Female	2008-2009	30	29	97	28	26	54	0	28	41	31		
	2009-2010	26	25	96	28	28	60	0	28	44	28		
Male	2008-2009	28	27	96	33	36	51	4	30	15	52		
	2009-2010	24	24	100	46	46	59	4	42	17	38		
Caucasian/White	2008-2009	57	55	96	31	31	53	2	29	29	40		
	2009-2010	46	45	98	38	38	60	2	36	33	29		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	3	3	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	26	24	92	29	32	36	4	25	17	54		
	2009-2010	25	25	100	40	40	45	0	40	32	28		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	19	95	5	6	18	5	0	5	89		
	2009-2010	9	9	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	59	95	12	12	42	0	12	39	49	59	0
	2009-2010	63	50	79	24	24	45	0	24	36	40	50	0
Female	2008-2009	24	22	92	14	14	41	0	14	41	45		
	2009-2010	30	22	73	14	14	43	0	14	41	45		
Male	2008-2009	38	37	97	11	10	43	0	11	38	51		
	2009-2010	33	28	85	32	32	47	0	32	32	36		
Caucasian/White	2008-2009	61	58	95	12	12	43	0	12	40	48		
	2009-2010	59	47	80	23	23	46	0	23	38	38		
African American/Black	2008-2009	1	1	100			16						
	2009-2010	3	2	67			22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1	100			40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	25	24	96	13	15	26	0	13	29	58		
	2009-2010	29	21	72	19	19	28	0	19	33	48		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	17	85	0	0	12	0	0	12	88		
	2009-2010	18	11	61	9	9	14	0	9	18	73		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Penquis Valley High School
SAU: RSU 41 / MSAD 41
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 99	99 99	43	56 54	71 69	100	99 99	99 99	39	49 45	63 61	93	93	95
Caucasian/White	100	99 99	99 99	44	56 55	71 69	100	99 99	99 99	40	49 46	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	33	54 53	60 56	100	99 100	99 99	42	51 41	50 47			
Students with Disabilities	*	* *	97 98	*	23 14	36 28	*	100 *	97 98	*	30 9	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



School:	Penquis Valley High School
SAU:	RSU 41 / MSAD 41
Grade:	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	81	81	96	29	29	48	81	81	96	18	17	43	79	79	80
Caucasian/White	81	81	96	29	28	49	81	81	96	18	17	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	*	94	16	16	32	*	*	94	17	17	27			
Students with Disabilities	*	*	92	0	0	16	*	*	91	4	4	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	10	5	1	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	7
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	13.87

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>